

**Modalidad:** Teleformación.

**Duración:** 70 h

**Objetivos:**

In this fourth block the learner continues to build on all previous units through a series of exercises which draw on past subject matter and structures whilst presenting new themes and functions. This level will lead the learner to the B2 or Independent User level of the CEFR.

The lexical fields covered range from an extension of family vocabulary, idiomatic expressions, expressing obligations and permission using modal verbs and common collocations with verbs such as: do, go and play. Learners are also given a variety of examples of the differences between British and American English, the difference between 'say' and 'tell' as well as the use of 'so' and 'such'.

The grammatical features of this block focus on the correct use of indirect questions, reported speech, modal verbs of deduction and supposition, -ed and -ing adjectives and 'used to' for past habits as well as extending structures seen in previous units such as: the present perfect tense, will and going to for the future and some more frequency adverbs and expressions. These structures enable the learner to converse with more freedom on an ever-growing range of topics and in a variety of natural situations.

By looking at elision and the correct pronunciation of regular past tense verbs, the course continues to facilitate the natural acquisition of English by replicating the way we learn our native language - through repetition and contextual use.

**Level B2 - Course III**

- **Unit 1 - Lesson 1 - Sean works in the Radio**
- **Unit 1 - Lesson 2 - Sean works in the Radio**
- **Unit 1 - Lesson 3 - Sean works in the Radio**
- **Unit 2 - Lesson 1 - Sean works in the Radio - Consolidation**

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- **Unit 2 - Lesson 2 - Class - Defining / You've got mail**
- **Unit 2 - Lesson 3 - Sean works in the Radio - Additional exercises**
- **Unit 3 - Lesson 1 - Bad news!**
- **Unit 3 - Lesson 2 - Bad news!**
- **Unit 3 - Lesson 3 - Bad news!**
- **Unit 4 - Lesson 1 - Bad news! - Consolidation**
- **Unit 4 - Lesson 2 - Class - Giving advice / You've got mail**
- **Unit 4 - Lesson 3 - Bad news! - Additional exercises**
- **Unit 5 - Lesson 1 - Interviewing a Headmaster**
- **Unit 5 - Lesson 2 - Interviewing a Headmaster**
- **Unit 5 - Lesson 3 - Interviewing a Headmaster**
- **Unit 6 - Lesson 1 - Interviewing a Headmaster - Consolidation**
- **Unit 6 - Lesson 2 - Class - Third conditional / You've got mail**
- **Unit 6 - Lesson 3 - Interviewing a Headmaster - Additional exercises**
- **Unit 7 - Lesson 1 - I have to see a doctor!**
- **Unit 7 - Lesson 2 - I have to see a doctor!**
- **Unit 7 - Lesson 3 - I have to see a doctor!**
- **Unit 8 - Lesson 1 - I have to see a doctor! - Consolidation**
- **Unit 8 - Lesson 2 - Class - Focus on history and culture / You've got mail**
- **Unit 8 - Lesson 3 - I have to see a doctor! - Additional exercises**
- **Unit 9 - Lesson 1 - You need a retreat**
- **Unit 9 - Lesson 2 - You need a retreat**

- **Unit 9 - Lesson 3 - You need a retreat**
- **Unit 10 - Lesson 1 - You need a retreat - Consolidation**
- **Unit 10 - Lesson 2 - Class - The environment / You've got mail**
- **Unit 10 - Lesson 3 - You need a retreat - Additional exercises**
- **Unit 11 - Lesson 1 - Margaret's family is moving**
- **Unit 11 - Lesson 2 - Margaret's family is moving**
- **Unit 11 - Lesson 3 - Margaret's family is moving**
- **Unit 12 - Lesson 1 - Chemist's: Useful vocabulary**
- **Unit 12 - Lesson 2 - Chemist's: Feeling ill and solutions**
- **Unit 12 - Lesson 3 - Chemist's: Useful expressions**
- **Unit 12 - Lesson 4 - Chemist's: Consolidation**
- **Unit 13 - Lesson 1 - Typical Situation - Jeweller's**
- **Unit 13 - Lesson 2 - Dialogue**
- **Unit 13 - Lesson 3 - Channel Dexway - Johnson lifts**
- **Unit 13 - Lesson 4 - Know about the country and its customs. Just for fun!**
- **Unit 14 - Lesson 1 - What would you do?**
- **Unit 14 - Lesson 2 - Who's who?**
- **Unit 14 - Lesson 3 - The Business cycle**
- **Unit 15 - Lesson 1 - The best person for the job**
- **Unit 15 - Lesson 2 - Are you a lone wolf?**
- **Unit 15 - Lesson 3 - I put my foot in it!**
- **Unit 16 - Lesson 1 - Course summary exercises**